

Name _____

Using Print and Digital Information

Practice

The animation, diagram, and passage below represent different sources of information about the water cycle. Read the sources to respond to this question. Write your answers on the lines below and then print this page.

Question: Water is a natural resource. Natural resources can be renewable or nonrenewable. Renewable resources can be replaced once they are used up. Nonrenewable resources cannot be replaced once they are used up. Is water a renewable or nonrenewable resource?

Source A

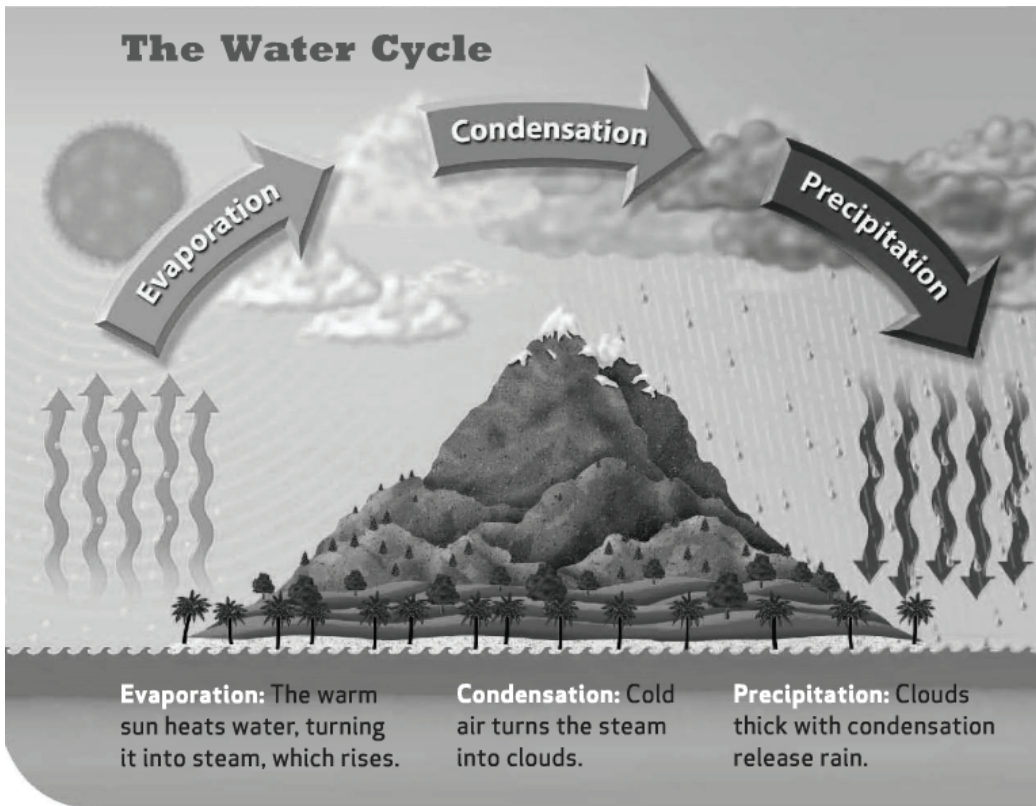
Click the link below to see a video about the water cycle.

The Water Cycle

What important information did you learn from Source A?

Name _____

Source B



Did you know that Earth's water is constantly moving in a cycle through the land, water, and air? Think of a puddle of water that disappears. It might seem like the water is lost, but it is just moving through the water cycle. In fact, the water we use today is water that has been cycled from the surface level to the air and back again over and over for millions of year. We are using the same water that was used by dinosaurs millions of years ago!

**Part 2 READING:
INFORMATIONAL TEXT**

2.3 Integration of Knowledge and Ideas

Name _____

What important information did you learn from Source B?

Water is a natural resource. Natural resources can be renewable or nonrenewable. Renewable resources can be replaced once they are used up. Nonrenewable resources cannot be replaced once they are used up. Is water a renewable or nonrenewable resource? Use information from Source A and Source B to support your answer.

Part 2 READING: INFORMATIONAL TEXT

2.3 Integration of Knowledge and Ideas

Name _____

The passages below represent two sources of information about ways to earn money. Read the passages to gather information to solve a problem. Write your answers on the lines and then print this page.

Problem: You want to earn extra money to purchase a special gift.

Source A

Everyone needs money, even kids. Some kids get allowances. And some enterprising kids work to earn extra money. They have paper routes or run lemonade stands. They shovel snow or mow grass. They baby-sit or pet-sit. You may do these things yourself. But some kids have jobs that are special. They are dream jobs. These jobs are hard to get. They are so good that you might do them for free! If you love baseball, your dream job might be working as a bat boy or girl. If you love performing, your dream job might be working as an actor. Why are dream jobs so hard to get? To begin with, there aren't many of these jobs. And there are many children who want them. Laws also limit when, where, and how many hours children can work. That's good. In the 1800s, kids often worked instead of going to school. Those kids had hard lives. Laws make sure that can't happen now.

What important information did you learn from Source A?

**Part 2 READING:
INFORMATIONAL TEXT**

2.3 Integration of Knowledge and Ideas

Name _____

Source B

There are a number of jobs out there for kids of all ages. Dog walking, lawn mowing, baby sitting, and washing cars are just a few ideas. Whatever job you pick, make sure it involves something you like doing. If you enjoy what you are doing, you will have more fun and spend more time working and earning money.

If you are starting a new business, remember to keep it simple. Sometimes, kids come up with large, involved plans to make money and the responsibilities and time commitment become too much. You don't want to give up on a good opportunity just because you made the work too hard for yourself.

In order to make money, you need to provide goods or services that you know people will want. Ask your neighbors what kinds of tasks they might need help with. Learn what kinds of businesses are successful in other places and start one in your neighborhood.

It can be fun and easy to take your talents and interests and turn them into some extra cash. Don't be afraid to start a business doing something you love. You just might have a successful business one day.

What important information did you learn from Source B?

How can you earn extra money to purchase a special gift? Use information from Source A and Source B in your answer.
