

Name \_\_\_\_\_

## Folktale

### Practice

Below, read the text of a folktale. When you have finished, fill in the “Words Only” chart below.

#### All from Stone

Not so very long ago, at the end of the American Revolution, three Patriot soldiers were walking back to their homes. They looked pitiful! Their uniforms were torn, and their boots were full of holes.

At night, they came to a village. Food was scarce, so the villagers were hiding what little food they had, even from neighbors and friends. The soldiers stopped at one house after another and inquired where they might find a meal. “There’s not a bit of food to eat in the whole countryside,” people told them. “You should keep walking.”

The first soldier finally said, “Well, I guess that it’s time for us to make some stone soup. We will share it with all of you.” He pulled a large iron pot from his pack, filled it with water, and built a fire under it. The second soldier took an embroidered bag from his pack and pulled an ordinary-looking stone from it. With a flourish, he dropped the stone into the boiling water.

By now, word had spread. Curious villagers came to watch the soldiers who claimed to be making soup from a stone. As the third soldier sniffed the broth, his face wore a smile like sunshine. “Ahh,” he sighed as he looked at the growing crowd, “I do like a tasty stone soup. Of course, stone soup with cabbage—that is a dish that’s hard to beat!”

Soon a villager approached, holding a cabbage that she had retrieved from its hiding place. “Wonderful!” cried the first soldier as he cut it up and added it to the pot. “You know, once we shared stone soup with cabbage from General George Washington himself. Of course, our soup had a bit of dried beef in it. *That* made it especially delicious!” The village butcher quietly slipped away from the crowd. He quickly returned with a large chunk of dried beef for the soup.

# Part 1 READING: LITERATURE

## 1.3 Integration of Knowledge and Ideas

Name \_\_\_\_\_

So it went. Other villagers located carrots, potatoes, onions, salt, and collard greens for the soup. Soon there was a rich, nutritious soup bubbling in the pot. The villagers then brought out tables, chairs, bowls, and spoons. They talked and laughed with each other as they shared the soup.

The next morning, the villagers watched as the second soldier reached into the empty pot, retrieved the stone, and put it back into his embroidered bag. The soldier then said good-bye and started off toward home.

As they came to the edge of the village, the third soldier turned to his friends. With a grin, he declared, "Well, there's another village that's learned that the best meals are shared by all."

Words Only	
Meaning	
Tone	
Beauty	

# Part 1 READING: LITERATURE

## 1.3 Integration of Knowledge and Ideas

Name \_\_\_\_\_

Click the link below to a multimedia presentation of the same myth. As you read the text again, look at the pictures and click the megaphones to hear the words read aloud. Then fill in the “Multimedia Elements” chart below.

 **Multimedia Presentation**

Multimedia Elements	
Meaning	
Tone	
Beauty	

# Part 1 READING: LITERATURE

## 1.3 Integration of Knowledge and Ideas

Name \_\_\_\_\_

**Write your answers on the lines and then print this page.**

1. How did the multimedia elements help show how the soldiers tricked the villagers?

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2. How did the multimedia elements help show that the author's attitude toward the soldiers' clever behavior is positive, rather than negative?

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3. How did the multimedia elements help show the beauty of the story?

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